

Proficiency-Based Learning Simplified

The Guiding Principles Reporting Standards are drawn from the Maine Learning Results, which include the updated mathematics and English language arts standards and are anticipated to include the Next Generation Science Standards, and relevant national college- and career-ready standards documents.

The Content-Area Reporting Standards are drawn from the Maine Learning Results, which include the updated mathematics and English language arts standards and are anticipated to include the Next Generation Science Standards, and relevant national college- and career-ready standards documents.

Required for Graduation	Reporting Method		Assessment Method
YES	Transcript and Report Cards	Guiding Principles Standards	Demonstration by Body of Evidence Student progress toward the achievement of standards is determined and reported
YES	Transcript and Report Cards	Content-Area Reporting Standards	Verification and Proficiency Student progress toward the achievement of standards is determined and reported
NO	Progress Reports	Performance Indicators Describe the breadth and depth of reporting standards	Summative Assessments Summative assessments are used to evaluate achievement of performance indicators
NO	Feedback to Student	Unit-Based Learning Objectives Describe the daily learning targets to create progressions that move students toward the demonstration of performance indicators	Formative Teacher Assessments Ongoing formative assessment are used to evaluate student learning progress